

## Curriculum Map - Year 2

Support materials are in red font. Where indicated please start with core task, use this to assess where the children are. Then carry out a series of lessons which are focused at achieving the learning and assessment focuses. OAA will be covered through Zenith leisure - 1 lesson every half term.

Year 2	Autumn Term			Spring Term			Summer Term		
	Unit	Learning focus	Assessment focus	Unit	Learning focus	Assessment focus	Unit	Learning focus	Assessment focus
1 <sup>st</sup> half term	<b>Gymnastics</b>  No core task.  Work towards the festival.  Use Key steps.	Travelling.  Shapes.  Forward roll to sit.  Teddy bear roll.  Balance, coordination and agility.	Copy and repeat.  Extension - pointed toes, stretched arms and legs, body tension and balance.	<b>Games</b>  Core task 4 - Touch the cone with a ball.	Throw and catch in pairs and teams without moving. Able to receive a moving ball and stop it. Know when to pass the ball to a team member.  General agility - with and without the ball. Quick changes of direction.	Throw and catch a ball with a team member without moving.  Know and understand the term 'intercept'.  Cooperate as a team.	<b>Dance</b>  No core task.  LCP Dance - Life Cycles.	Use different pathways including zigzag, slithering, sliding, darting, stopping,  Changes of speed, levels and directions.  Group shapes.  Jumping - frogs	Able to show different ways of moving.  Work individually, as a pair and small group.  Able to show change of speed, levels and direction
2 <sup>nd</sup> Half Term	<b>Dance</b> No core task. Matalan card 4 - Dancemathics Lottery	Travelling in different pathways - forwards, backwards, sideways.  Rolling, twisting, turning movements.  Different body shapes - individual, pairs and groups	To follow one another repeating actions.  To be able to meet together and come away in a dance.  Use different directions and levels.	<b>Gymnastics</b> Core task 5 - Perform a sequence of contrasting actions.	Teach different shaped jumps with correct landings and different shaped balances (4, 3 and 2 body parts).  Safe use of larger apparatus.	Able to make movements and actions flow together.  Show extension in balances.  Able to link 3 contrasting actions together.	<b>Athletics</b> No core task.  Use different ways of throwing - underarm, overarm, pushing, sliding. Continue running activities e.g. relay fun race.	Use correct body position for throwing.  Use correct throwing technique for underarm and overarm. Range of equipment  Develop running technique.	Able to throw underarm and overarm using the correct technique.  Able to throw underarm and overarm for accuracy.  Able to use arms correctly when sprinting.