

## Curriculum Map - Year 4

Support materials are in red font. Where indicated please start with core task, use this to assess where the children are. Then carry out a series of lessons which are focused at achieving the learning and assessment focuses. OAA will be covered through Zenith leisure - 1 lesson every half term.

| Year4                     | Autumn Term  |  |   | Spring Term  |  |  | Summer Term   |  |  |
|---------------------------|--|--|---|--|--|--|---|--|--|
|                           | Unit   | Learning focus   | Assessment focus  | Unit   | Learning focus   | Assessment focus   | Unit  | Learning focus   | Assessment focus   |
| 1 <sup>st</sup> half term | <b>Dance</b><br>(Core task - Dance - Activity 6 - Make a dance with 3 sections. Use Matalan card 6 - Shapes) | Collaborate, communicate and negotiate.<br><br>Creativity. | To remember and perform a made up dance.<br><br>To show repeating floor patterns.<br><br>To show a beginning, middle and end. | <b>Dance</b><br>(LCP - Year3/4 Life on the Nile. Use Music - Walk like an Egyptian by the bangles)   | Collaborate, communicate and negotiate.<br><br>Creativity. | To be able to remember and perform a made up dance.<br><br>To react to a stimulus.<br><br>To show a clear beginning, middle and end. | <b>Invasion - Football</b><br>(Ready for festival)<br><br>(No core task just prep for festival LCP unit 11)             | Moving with a ball   | Dribbling a ball effectively.<br><br>Passing, controlling, dribbling and shooting effectively.   |
|                           | <b>Invasion - Rugby</b><br>(Core task - Invasion Activity 3 - Score from inside the end zone)                | Moving with a ball   | Running, passing, controlling and scoring with a ball effectively<br><br>Decision making                                      | <b>Gymnastics</b><br>(Core task Gymnastics - Activity 8 Perform with a partner from start to finish) | Control and Balance<br><br>Collaborate and negotiate       | Performing a variety of actions on floor and basic apparatus.<br><br>Working together  | <b>Net/Wall - Tennis</b><br>(Core task - Net/wall - Combine Activity 4 and Activity 5 Catch the ball before the target) | Controlling and sending the ball<br><br>Set targets<br><br>Decision making | Use forehand and backhand consistently getting the ball near the targets.<br><br>Serving a ball.<br><br>Playing the ball away from their opponent. |

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|---------------------------------|--|---|--|--|---|--|--|---|--|
| 2 <sup>nd</sup><br>half<br>term | SAQ<br><br>(Use the support pack)  | Agility, balance and coordination<br><br>Self and Peer evaluation | Quickness of feet.<br><br>Correct techniques.<br><br>Effective use of equipment<br><br>Observe and provide constructive feedback | Net/Wall - Badminton<br><br>(Core task - Net/wall Activity 7 - Score points by making the ball land on the opposite side of the court) | Controlling and sending the ball<br><br>Decision making | Use forehand and backhand consistently getting the ball near the targets.<br><br>Playing the wall away from their opponent.            | Athletics<br><br>(Core task - Athletics Activity 8 - How far can you run in a team?)                           | To jump with control, coordination and balance.<br><br>Self and Peer evaluation | To show different take offs and landings.<br><br>To perform a sequence of jumps.<br><br>Observe and provide constructive feedback            |
|                                 | Gymnastics<br><br>(Core task Gymnastics - Activity 7 Perform a sequence 6 elements and Activity 8) | Control and Balance<br><br>Creativity                             | Devise a partner sequence showing changes of level and direction with fluency.   | Athletics<br>(Repeated Year 3 to check for progress)<br><br>(Core task - Athletics - Activity 7 - Run in a relay team)                 | Develop running skills including passing a baton.       | Sustaining an appropriate running pace.<br><br>Develop a good running technique e.g. arms by side, head still, knees high and on toes. | Strike/Field Cricket<br><br>(Core task - Strike/field - Activity 4 - Hit the ball and run between the wickets) | Striking the ball<br><br>Retrieving and sending a ball.                         | Striking the ball into a space.<br><br>Fielders retrieve a ball and send accurately using different throwing techniques.<br>Running fluently |