

Curriculum Map - Year 6

Support materials are in red font. Where indicated please start with core task, use this to assess where the children are. Then carry out a series of lessons which are focused at achieving the learning and assessment focuses. OAA will be covered through Zenith leisure - 1 lesson

| Year 6 | Autumn Term | | | Spring Term | | | Summer Term | | |
|---------------------------|---|---|---|--|--|--|---|---|---|
| | Unit | Learning focus | Assessment focus | Unit | Learning focus | Assessment focus | Unit | Learning focus | Assessment focus |
| 1 st half term | Athletics (Use sports hall athletics pack) | Stamina, speed, jumping and throwing. Measure and time Determination Respect | Use a variety of throwing techniques. Develop a standing broad jump and standing triple jump. Develop running techniques: sprint, distance. | SAQ/ Fitness (Use the support packs) | Agility, balance and coordination Self and Peer evaluation | Quickness of feet. Correct techniques. Effective use of equipment Improved levels of fitness | Strike/field Cricket Festival (Core task - Strike/ field -Activity 5 - Play as an innings as part of a pair) | Striking, throwing, catching and bowling elf evaluate | Hitting with control and accuracy. Bowling with accuracy. Intercepting and returning the ball effectively. Suggest refinements and improvements |
| | Invasion Basketball (Use basketball scheme) | Fair play Respect Cognitive Spatial awareness Team work | To be able to dribble a ball. Demonstrate a range of attacking and defending skills. Use tactics to outwit opponents. | Gymnastics (Core task Gymnastics - Activity 12 - Perform your 10 element sequence in a small group) | Balance, control and strength. Counter balances, counter tension. Working in canon and unison. | Compose a balanced sequence with 6-10 elements showing a beginning, middle and end. Perform fluently with control and clarity. | Invasion Netball (Core task - Invasion- Activity 9 - Attack and defend to score a goal and use High 5 netball scheme) | Fair play Respect Cognitive Spatial awareness Team work | To be able to dribble a ball. Demonstrate a range of attacking and defending skills. Use tactics to outwit opponents. |

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| 2 nd half term | SAQ/ Fitness (Use the support packs) | Agility, balance and coordination Self and Peer evaluation | Quickness of feet. Correct techniques. Effective use of equipment Improved levels of fitness | Invasion - Hockey (Core task - Invasion Activity 9 - Attack and defend to score a goal) | Sending and receiving. Fair play Spatial awareness | Passing and shooting with control, fluency and accuracy Working well as a team. Being aware of spacing. | Net/Wall Tennis (Core task - Net/wall - Activity 11 - Score points by making the ball land on the opposite side of the court) | Selecting and applying Honesty Peer assessment | Using shots and targets to outwit opponents. Defending their court area Umpiring and evaluating each others performance effectively. |
| | Gymnastics (Core task Gymnastics - Activity 11 - Perform a sequence with 10 elements) | Balance, control and strength. Flight on to, off and over apparatus. | Perform a balanced sequence of 6-10 elements to include a clear beginning, middle and end. Performing fluently with control and clarity. | TBC | TBC | TBC | Strike/field Rounders (Follow rounders scheme) | Striking, throwing, catching and bowling Self evaluate | Hitting with control and accuracy. Bowling with accuracy. Intercepting and returning the ball effectively. Suggest refinements and improvements |