

EYFS curriculum planning for EAD

Exploring media and materials and Being Imaginative

Nursery 1- repeated due to staggered intake throughout N1 & September N2	Nursery 2	Reception
<p><u>Throughout N1</u> <u>Through the continuous provision both indoors and out</u> <u>We will teach and support the children to</u></p> <ul style="list-style-type: none"> • Explore colours with paints, naming colours - prime and secondary colours (EMM37-46) • Explore the marks they can make with a range of media- paint, pencil crayon, felt pen, chalk (EMM22-29) • Begin to use marks to represent objects and talk about the marks they have made- can you tell me about your picture? (EMM 37-46) • Use the different materials and glue in the creative area, learning how to stick them to card with a glue spreader and PVA glue in 2D • Experience and begin to talk about textures through sensory play alongside an adult- introduce rough, smooth, bumpy, soft, hard, squashy, slimy, bendy, stretchy (EMM 46-54) • Squash, pat, squeeze, roll, poke, stretch the dough with their hands (links to dough disco-Physical development-Moving and Handling) • Begin to use tools to manipulate dough, introduce the vocabulary -extruder, rolling pin, cutters, dough wheel, pattern maker • Begin to join in songs and familiar rhymes with an adult (EMM 30-36) • Explore sounds of instruments through playing them in different ways such as hitting, shaking. Begin to name tambourine, drum, maracas, claves, guiro, bells (EMM 37-46) • Begin to clap in time (EMM 37-46) • Move to music (EMM 30-36) • Explore and begin to use a range of construction equipment- duplo, wooden blocks, begin to explore the mobilo set (EMM 46-54) • Engage in imaginative play based on their own experiences (BI37-45) • Use small world toys and begin to create simple stories around them (BI37-45) 	<p><u>Autumn term</u> <u>Through the continuous provision indoors and out</u> <u>We will teach and support the N2 new starters in Autumn 1 to</u> (See N1)</p> <p>Autumn 2</p> <ul style="list-style-type: none"> • Begin to explore how colours can be changed using prime colours (paints, lightbox, acetate sheets) (EMM 37-45) • Explore marks they can make using different tools with paints e.g. printing, different sizes of brushes (EMM46-54) • Copy simple rhythms (EMM37-45) • Use lines to draw, paint pictures of objects (EMM37-45) • Learn simple songs • Explore how sounds can be changed- high, low, fast, slow, quiet, loud. (EMM37-45) • Begin to name triangle, wood block, Indian bells, castanets • Use the Duplo and wooden blocks to build enclosures and create spaces (EMM46-54) • Join with the Mobilo set and begin to use the vocabulary linked to it- connectors, cuboid, wheels, flat pieces, cubes, triangle pieces (EMM46-54) • Use tools in the dough with increasing skill (EMM46-54) • Begin to play alongside children engaged in the same theme in imaginary play (B63-70) 	<p><u>Autumn term</u> <u>Through the continuous provision and some adult-led activities both indoors and out</u> <u>We will teach and support the children to</u></p> <ul style="list-style-type: none"> • Colour mix using the prime colours to achieve colour of choice (EMM55-62) • Use colours for a particular purpose e.g . Green grass (BI55-62) • Use white and black paint appropriately • Create pictures with more details • Select the most suitable tool for the purpose e.g small brush for details (EMM 63-70) • Continue to build a repertoire of songs and music - using charanga • Begin to create a sequence of sounds using different instruments • Name musical instruments with increasing accuracy tambourine, drum, maracas, claves, guiro, bells, triangle, wood block, indian bells, castanets • Explore textures- Autumn - clay and paint (EMM55-62) • Understand that different media can be combined - collage (EMM55-62) • Introduce a story line to their play (BI55-62) • Begin to play co-operatively as part of a group to develop and act out a narrative (BI63-70) • Play alongside other children engaged in the same theme in a range of role play situations e.g. café, hairdressers, baby clinic (BI63-70)

	<p><u>Spring term</u> As above and <u>We will teach and support the children to</u></p> <ul style="list-style-type: none"> • Talk about textures using words such as rough, smooth, bumpy, soft, hard, squashy, slimy, bendy, stretchy (EMM46-54) • Glue and stick 2D pictures with spreader (EMM46-54, PDMH) • Learn the names of the dough tools- extruder, rolling pin, pattern maker, cutter, dough wheel, • Use the mobilo set to create simple models (EMM46-54) • Introduce a story line to their imaginative play(BI55-62) • Begin to play co-operatively as part of a group (BI63-70) 	<p><u>Spring term</u> As above and <u>We will teach and support the children to</u></p> <ul style="list-style-type: none"> • Build with a purpose in mind with duplo, wooden blocks, kiddie, knex and talk about what it is and how it works (EMM63-70) • Use brio mec wooden building kit (EMM63-70) • Build models with boxes, glue, tape and explore different joining mechanisms (EMM63-70) • Safely explore how to use the wood and the associated tools (EMM ELG) • Explore the media of dance through PE e.g Chinese New Year, Circus (BI63-70) • Respond to different music e.g. by listening through the ipad
	<p><u>Summer term</u> As above and <u>We will teach and support the children to</u></p> <ul style="list-style-type: none"> • Use boxes,pots and other ‘junk’ materials to create 3D models using PVA glue and where appropriate masking tape to join (EMM46-54, BI46-54)) • Use a range of dough tools to manipulate dough as part of their imaginary play (BI46-54, EMM46-54)) • Create their own models using the mobilo set that require greater dexterity and imagination (EMM46-54,BI46-54) 	<p><u>Summer term</u> As above and <u>We will teach and support the children to:</u></p> <ul style="list-style-type: none"> • Use the lego construction kit (EMM 63-70, ELG) • Use the wood and tools to design and create a simple model • Use resources and previously learned skills to make models/items in the creative workshop to use in other areas e.g baby monitor for home area (ELG) • Choose or create music for a purpose e.g sing a lullaby for a baby