

Phonics Expectations EYFS and KS1

	Autumn	Spring	Summer
N2	<p>Phase 1 Letters and Sounds</p> <p>Tuning into environmental and instrumental sounds Body percussion Rhyme</p> <p>Home Reading - story and rhyme sacks</p>	<p>Phase 1 letters and Sounds</p> <p>Rhythm and rhyme Alliteration Voice sounds Oral blending and segmenting</p> <p>Home reading - sharing stories</p>	<p>RWI</p> <p>Oral blending and segmenting Initial sounds Pictures on cards- name pictures Hearing sounds confidently</p> <p>Home reading - sharing stories and RWI picture cards</p>
REC	<p>RWI</p> <p>Set 1 Sounds - expect children to know all individual sounds by end of Autumn</p> <p>Naming picture/ phoneme- individual phonemes</p> <p>Write individual phonemes using structured frames. All letters repeated twice</p> <p>Word time- magnetic boards - children blend VC and CVC words</p> <p>Know actions for 9 sets of action words by Dec (Homework and daily practise in class)</p> <p>Home reading: Letter sound books as sets of letters are introduced RWI CVC books / Caption books Action words, Shared reader</p>	<p>RWI</p> <p>Set one sounds - focus on special friends 'th, ch, sh, ng, nk, and qu' by spring 2</p> <p>Reading simple captions /sentences in red ditty books</p> <p>Hold a sentence - write a three or four word phonically plausible caption</p> <p>Know on sight the red words I, the, you, your, said, was, are, of</p> <p>Recognise other action words using prompts when needed.</p> <p>Writing using phonics with some independence in the provision area</p> <p>Write name independently with cursive script.</p> <p>Home reading - levelled book, tricky words, RWI word book marks. Shared reader</p>	<p>RWI</p> <p>All Set 1 sounds including special friends consolidated and secure. (where appropriate Set 2 introduced ay, ee, igh, ow, oo)</p> <p>Reading minimum of Red or Green books in RWI sessions by the end of Summer 2</p> <p>Know on sight the red words: want, they, to, he, me, we, she, no</p> <p>Write a simple sentence independently in the areas of provision.</p> <p>Home reading - - levelled book, tricky words, RWI word book marks. Shared reader</p>

	Autumn	Spring	Summer
Year 1	<p>RWI</p> <p>All Set 2 sounds introduced and secure by Christmas</p> <p>Children reading Red or green books minimum</p> <p>Know on sight the red words: so, go, old, her, does, all, many, any</p> <p>Write a simple sentence independently with capital letter, finger space, full stop</p> <p>Assessment: Past phonic screening end of Autumn 1</p> <p>RWI Assessment 1 End of Autumn 2</p> <p>Home reading - - levelled book, tricky words, RWI word book marks. Shared reader</p>	<p>RWI</p> <p>Pink and Purple books</p> <p>Recap Set 2</p> <p>Introduce set 3</p> <p>(ensure children meet split diagraphs as these are prominent in the screening test)</p> <p>Know and read on sight the red words: one, some, come, who, where, there, here, were, love</p> <p>Complete a simple writing task with 3 or more sentences independently</p> <p>Assessment: Past phonic screening end of Spring 1</p> <p>RWI Assessment 2 End of Spring 2</p> <p>Home reading - - levelled book, tricky words, RWI word book marks. Shared reader</p>	<p>RWI</p> <p>Yellow and Blue books</p> <p>Secure set 3 sounds</p> <p>Read and know on sight the tricky words: two, once, walk, talk, could, would, should, why, now, how, my, by, school, their</p> <p>Complete longer writing tasks independently.</p> <p>Assessment:</p> <p>June: Phonics Screening test</p> <p>RWI assessment 3 Summer 2</p> <p>60- 70 words per minute</p> <p>Home reading - - levelled book, tricky words, RWI word book marks. Shared reader</p>

Year 2	<p>RWI Grey Level and Reading Comp to be completed by Christmas Recap Set 3 sounds Words reading per minute expectation: 70-80 words Know the common exception words: 50% to be tested alongside other assessment Recording answers to reading comp questions with support</p> <p>Assessment: RWI assessment 1 end of Autumn 1 Assessment: RWI assessment 2 end of Autumn 2 Common exception words</p> <p>Home reading -levelled book, Common exception words, RWI word book marks. Shared reader</p>	<p>Reading Comp and Literacy and Language anthologies Words per minute expectation : 90-100 words Number of common exception words: Can read all to be tested alongside other assessment Recording answers to reading comp questions independently Using a wide range of question types / layouts (SATs examples).</p> <p>Assessment: RWI - timed read for Reading Comp text. Common exception words</p> <p>Home reading -levelled book, Common exception words. Shared reader</p>	<p>Inference Books/ Year 2 Key texts linked to Literacy / other curriculum areas eg finding evidence to support their answers. They need to be able to say I know this because the author has said/ used the words...</p> <p>2) know the difference between what it says/they've seen, what they now know and what they think is happening/happened (see, know, inference) Year 3 Ready Assessment - SATs results Final timed read from age appropriate text (literacy and language anthology)</p> <p>Home reading -levelled book question bookmarks to develop AF focuses Shared reader</p>
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