

Progression of skills for Geography

SKILL	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Enquiry	Ask and answer questions about their environment and the world. Investigate their surroundings.	Teacher led enquiries, to ask and respond to simple closed questions. Use information books/ pictures as sources of investigation. Investigate their surroundings. Make observations about where things are- school or local area	Children encouraged to ask simple geographical questions. Use NF books, stories, maps, pictures/photos and internet as sources of information. Investigate their surroundings. Make appropriate observations about why things happen. Make simple comparisons between features of different places.	Begin to ask/ initiate geographical questions. Use NF books, stories, atlases, pictures/photos and internet as sources of information. Investigate places and themes at more than one scale. Begin to collect and record evidence. Analyse evidence and begin to draw conclusions eg make comparisons between two locations using photos, temperatures in different locations	Ask and respond to questions and offer their own ideas. Extend to satellite images, aerial photographs. Investigate places and themes at more than one scale. Collect and record evidence with some aid. Analyse evidence and draw conclusions eg make comparisons between photos/ pictures/maps	Begin to suggest questions for investigating. Begin to use primary and secondary sources of evidence in their investigations. Investigate places with more emphasis on the larger scale: contrasting and distant places. Collect and record evidence unaided. Analyse evidence and draw conclusions eg compare historical maps of varying scales, temperature of various locations- influence on people/ everyday life	Suggest questions for investigating. Use primary and secondary sources of evidence in their investigations. Investigate places with more emphasis on the larger scale: contrasting and distant places. Collect and record evidence unaided. Analyse evidence and draw conclusions eg from field work data on land use, comparing land use/ temperature, look at patterns and explain reasons behind it

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<p>Map Types</p> <p>Globes/ Atlases</p>	<p>Floor maps/ model maps Story book maps</p> <p>Simple drawing of plans Picture maps/ globes</p> <p>Identifying sea and land, places visited and places linked to UtW boxes</p>	<p>Large scale maps - classroom, grounds plans - 1:500 - 1:2500 maps</p> <p>Picture maps/ globes</p> <p>Identifying features in context of experiences, family and work</p>	<p>Large scale maps - plans - 1:500 etc - local street maps - contrasting locality maps.</p> <p>Simple atlases Large scale OS maps</p> <p>Locating topical places - UK to global stories. Introducing and naming key features.</p>	<p>1:1250 to 1:10,000 maps used in context are places studied - including tourist and location maps Large scale OS maps Map sites on internet</p> <p>Introduce index and content pages of atlases. Identifying continents, oceans, countries, cities / towns and key physical features.</p>	<p>1:1250 to 1:10,000 maps in context Thematic maps Large and medium scale OS maps Use map sites on internet</p> <p>Key features, land uses routes etc. Locate areas of study- extract information from maps to support investigations</p>	<p>Thematic maps - topological maps - 1:25,000 and 1:50,000 OS maps</p> <p>Use atlases to extract information relevant to place and thematic investigations. Using globes to explore geographical interconnections and patterns.</p>	<p>Complex range of appropriate maps and plans.</p> <p>Use wide range of atlas and globe information to collect relevant information for place and thematic investigations.</p> <p>Index and keys used accurately.</p>
<p>Map knowledge</p>	<p>Learn names of places within local area</p>	<p>Learn names of some places within/ around the UK</p>	<p>Locate and name on UK map major features Locate and name key features of studied locations- Australia/ seas on globe</p>	<p>Begin to identify specific points on a map</p>	<p>Begin to identify significant places and environments</p>	<p>Identify significant places and environments</p>	<p>Confidently identify significant places and environments</p>

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<p>Using maps.</p>	<p>Routes and journeys on play mat mats Locating features on plans of the classroom grounds and immediate locality. Locating features on story book maps</p>	<p>Locating features in the local area and other localities on simple plans and large scale maps - matching pictures to maps Using simple picture maps to move around the school Recognise a map is about a place</p>	<p>Locating places using letter and number coordinates. Planning simple routes and journeys. Follow a route on a map Locating key features in localities. Beginning to match features to a map</p>	<p>Locating places using letter and number coordinates. Locate places on larger scale maps Identifying features using simple keys Follow a route on a map with some accuracy eg whilst orienteering</p>	<p>Location using four figure references - use of simple keys. Locate places on large scale maps Matching more complex pictures to maps. Using appropriate maps of different scales.</p>	<p>Four and six figure references - simple to complex keys Select a map for a specific purpose eg atlas to find..., OS map to find town Extracting information from maps linked to place and theme eg the wettest part of the world</p>	<p>Use of six figure references and a range of keys. More complex tasks eg related to the third dimension - contours, spot heights and trig points. Follow a route on an OS map Describe features shown on an OS map</p>
<p>Making Maps.</p>	<p>Pictorial maps - real and imaginary places- model maps Draw simple picture maps Use own symbols</p>	<p>Pictorial maps - model maps, rough plans, simple maps. Draw picture maps of places Use own symbols</p>	<p>Draw a map of a real or imaginary place eg add detail to a sketch map from aerial photograph Understand the need for a key Use class agreed symbols to make a simple key.</p>	<p>Make a map of a short route experienced, with features in correct order Make a simple scale drawing Know why a key is needed Use standard symbols</p>	<p>More complex maps for purpose - place and themes Make a map of a short route experienced, with features in correct order Make a simple scale drawing Recognise symbols on an OS map</p>	<p>Draw variety of thematic maps based on own data Draw a sketch map using symbols and a key Use/recognise OS map symbols</p>	<p>Drawing to scale increased accuracy and complexity Draw variety of thematic maps based on own data Use/recognise OS map symbols Use atlas symbols</p>

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Distance and Scale	Vocabulary describing place location Big/small	Personal units of measurement in the classroom, school grounds and local area Use relative vocabulary	Real objects to scale on squared paper Begin to spatially match places eg recognise UK on a small scale and large scale map	Using a variety of appropriate scales - reducing real plans and images to a smaller scale Begin to match boundaries eg find a boundary of a county on different scale maps	Comparing different scales and reducing own maps - estimations of distance. Begin to match boundaries eg find some boundaries of countries on different scale maps	Measuring simple straight line distances on a map - using scale bar Find/recognise paces on maps of different scales eg river	Use a scale to measure distances Draw/use maps and plans at a range of scales
Direction / location	Follow simple directions On/Under In front of/ Behind Up/Down	Follow directions-up/down, left/right, forwards/backwards, near/far	Follow directions (as Y1) NSEW Letter and Number Coordinates	Use 4 compass points to follow/give directions Letter and Number Coordinates.	Use 4 compass points accurately and confidently Begin to use eight points of the compass 4 figure references	Eight compass points Use 4 figure references accurately and confidently Begin to use to 6 figures.	Use 8 compass points accurately and confidently Use 4 figure coordinates confidently to locate features on a map. Use 6 figure references Use longitude and latitude on a map
Ground Shots and Aerial Photos	Ground shot close up Ground shot distant.	Ground shots. Low level obliques	Low level obliques High level obliques Low level verticals	High level obliques Low level verticals.	Low level verticals High level verticals	Low level satellite	High level satellite.
Perspective	Draw around objects to make a plan	Draw around objects to make a plan	Look down on objects to make a plan view map	Begin to draw a sketch map from a high view point	Draw a sketch map from a high view point	Draw a plan view map with some accuracy	Draw a plan view map with increased accuracy