



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
change in PE lead	Good handover and support from previous lead as well as the SSP.	
Attending a range of sporting events to widen experiences.	All children attended at least one event which was well received. Hopeful to still promote this with 2/3 events happening.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
A broad and well balanced curriculum is planned and children give opportunities for competition.	PE lead, Teachers, TAs, pupils, as they will take part, outdoor education provider.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Review the whole school PE curriculum termly across all year ensuring wide range of activities.</p> <p>Pupil's voice to be completed termly to allow them to have ownership of their learning where possible.</p> <p>Tees Outdoors- outdoor education to be offered to all KS2 classes for a broad range of activities including archery, axe throwing, abseiling, orienteering etc.</p> <p>All children to attend 2/3 SSP events per year as well as whole school events/ virtual activities.</p>	<p>Outdoor education sessions = £ 9,600</p> <p>Subsidy for KS2 Residentials = £1,350</p> <p>Costs to attend events= £1,000</p>
High quality PE resources and materials to support planning to be provided to all staff.	Teaching Staff to take regular checks to check availability and safety of equipment. Alert PE lead when theres an issue or insufficient equipment. PE lead to do regular checks of equipment- buying where needed.	Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> - Regularly review of curriculum coverage to be taken and adjusted where needed. - Reviewing available and used resources – replenishing and removing when needed. 	SSP SLA = £5,000

<p>Ensure that the teachers and teaching assistants are confident in the delivering of high quality PE Lessons- through CPD and PE Lead meetings.</p>	<p>Teachers/ Teaching Staff PE Lead.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Teachers to identify their own weaknesses and areas for support. PE lead to support where possible and look at external links for CPD.</p> <p>Bring in external support via RESSP if required or attend training sessions from the RESSP.</p> <p>Regular check ins with teachers / staff following CPD.</p> <p>CPD provided in specific areas via RESSP training Programme</p>	<p>Cost to attend CPD and arrange cover = £450</p>
<p>Developing understanding of active 30 minutes a day in school with staff helping to promote a 60 active minutes</p>	<p>PE lead, school staff, Support from SSP.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Regular heat maps to show activity levels throughout the day- targeting red zones if possible. – staff to complete, PE lead to assess areas of weakness and create ideas/plan.</p> <p>Sent links/ activities/ ideas to teachers of easy incorporable ways to be active in 5 minute bursts.</p> <p>Next step: Whole staff training on 30 active minutes throughout the day. – see about booking them in – check KR to see impacts on the brain. – alternatively PE lead to deliver refresher training in Autumn Term.</p>	<p>Printing = £25</p>
<p>Active playtimes and lunchtimes for all children.</p>	<p>PE lead, Sports leaders, Lunchtime supervisors, Staff,</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Regular checks and liaising with supervisors regarding playtime equipment. Disposal of items and replenishing equipment.</p> <p>Greater variety of equipment to be provided and used so there are a range of activities children can choose to participate in .</p> <p>Playground leaders (year 4 and</p>	

			<p>5) have been trained and used in creating active environment.</p> <p>The most inactive children are identified by class teachers and lunchtime supervisor Lunchtime supervisors to take an active role in engaging children in the activities.</p>	
<p>Create an active ethos encourage children/parents to walk or cycle to school rather than using vehicles. – Active Travel Plan.</p>	<p>All children , All teaching Staff, Support from SSP/ local authority.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Year 3 pupils take part in yearly Pedestrian training to learn how to cross the road safely. –</p> <p>Year 5 pupils take part in Bikeability Level 1 & 2 training to learn how to ride their bikes safely on the road.</p> <p>Recpetition: PE sessions assigned for balance bikes.</p> <p>Next step: Sports leader involved in creating a system to monitor how children travel to school</p> <ul style="list-style-type: none"> - Still acknowledging those children who come in a car (include everyone) - Sports leader tally at the end of the week and presented in assembly. <p>Active travel promotion to parents and families in school newsletters, school website, social media pages and parent meetings.</p>	<p>Cost for Pedestrian Training £125</p>
<p>Promote physical activity at home</p>	<p>PE lead, teachers,</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a</p>	<p>All classes set a monthly sports challenge to complete at home by PE lead. This will be added to Seesaw.</p> <ul style="list-style-type: none"> - 60 second activities that do not require equipment. <p>Alternative sport ideas sent to parents so they can see Its not all about clubs/ paid for activities</p>	<p>Printing = £25</p>

		<p><i>range of sports and activities offered to all pupils.</i></p>	<p>but will help promote 60 active minutes.</p> <p>Families are encouraged to take part and send in evidence via Seesaw.</p> <p>Parental engagement sessions- can the parents join in.</p> <ul style="list-style-type: none"> - Within school time. <p>RESSP can support.</p>	
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Total spend: Total = £17,550

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Broad and balanced curriculum	This has allowed greater engagement from pupils, meaning at least one activity they enjoy is covered. They have also experienced Tees Outdoors from Year 2 upwards- incorporating outdoor activities and learning.	Total = £17,550
Teacher knowledge and understanding has strengthened	Staff have acknowledged their weakness and have completed a questionnaire to highlight this. Support was then given and provided to ensure their knowledge is strong and confident.	

Next Steps:

Sports leader involved in creating a system to monitor how children travel to school

- Still acknowledging those children who come in a car (include everyone)
- Sports leader tally at the end of the week and presented in assembly.

Active travel promotion to parents and families in school newsletters, school website, social media pages and parent meetings

Next step: Whole staff training on 30 active minutes throughout the day. – see about booking them in – check KR to see impacts on the brain. – alternatively PE lead to deliver refresher training in Autumn Term.

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<i>Children attended in Autumn Term, stopped for SATs then top up sessions were provided for those children who hadn't passed in the summer term.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>Many of the children could confidently swim on their fronts or backs but not confidently on different swim strokes. Some could manage 10m on both confidently but not 25m.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	