

Riverdale Primary School

SEND Information Report



At Riverdale Primary School, we are committed to providing an inclusive education for all learners. Our approach is guided by the principles outlined in the Children and Families Act and the SEND Code of Practice, which emphasise the importance of early identification, personalised support and the active involvement of parents and pupils in the learning process. We believe that every child has the right to a high quality education that meets their individual needs.

The Special Educational Needs and Disability Co-Ordinator is: Mrs Lyndsey Taylor



How does Riverdale Primary School identify children with special educational needs?

Riverdale Primary School will know when pupils need extra support when;

- Concerns are raised by parents, carers, teachers or other adults that may work with the child
- Monitoring suggests limited progress is being made
- There is a change in the pupil's behaviour, progress or emotional well-being

If you think your child needs extra support in school you could;

- Voice your concerns with your child's class teacher
- Contact Mrs Lyndsey Taylor, who is the SENDCO at Riverdale Primary School
- Contact the Head Teacher, Mrs Kirsty Reilly

How will you be involved in planning for extra support?

- Initially, you will be invited to meet with your child's class teacher to discuss any extra support that they believe will help your child to achieve their full potential. Staff will then follow the school's inclusion cycle to ensure that appropriate support is in place.
- Your child's class teacher, sometimes in liaison with the SENDCO or other agencies, may write a SEND Support Plan for your child. This will detail all additional support that your child will receive and be regularly reviewed (at least termly). A copy will be sent home and discussed during meetings with the class teacher.
- There may be occasions in which your child requires additional support from outside agencies, or specialist assessments to ensure the appropriateness of provision for them in school. When this is the case, you will be directly involved in the decision making and referral process, alongside the SENDCO and your child's class teacher.

How does Riverdale Primary School support your child?

- All teachers at Riverdale Primary School have responsibility for the teaching, monitoring and evaluation of students with SEND in their class.
- Each pupil's education programme will be planned by the class teacher. It will be adapted to suit the pupil's individual needs. This will include a range of quality first teaching strategies, carefully planned to support children to meet their targets.
- If a pupil has needs relating to a more specific area of learning, such as spelling, handwriting, mathematics etc., then the pupil may be placed in a small focus group which will be run by the teacher or teaching assistant. These will vary in length according to need. These will be regularly reviewed to check the effectiveness of provision and inform future planning. Any additional provision a child receives is logged and reviewed on their individual SEND Support Plan.
- Children will receive individual targets on a termly basis. These are reviewed by the class teacher and this informs future planning and provision. Parents are given the opportunity to respond to and discuss these targets through informal discussions with

the class teacher and through termly SEND Review Meetings. If you have any concerns regarding your child's targets, please request an appointment with your child's class teacher in the first instance. When required, concerns can be raised with the SENDCO.

- Occasionally, a pupil may need more specialised support from an outside agency, such as Speech and Language Therapy. In these cases a referral will be made, with your consent, and forwarded to the most appropriate agency. For other services, such as the Specialist Teaching Service and Educational Psychology service, a referral to the Resource and Support Panel will be needed. After a series of assessments, a report with specific recommendations to support the child is usually provided to the school and copies are sent to parents. Parents have the opportunity to discuss this with the class teacher, SENDCO and/or the relevant agency where appropriate.

How will the curriculum be matched to the needs of my child?

- When a pupil has been identified as requiring extra support, work and/or resources, these will be adapted by the class teacher to enable them to access the curriculum and make progress towards their individual targets.
- Teaching assistants may be allocated to work with your child, one to one or in a small focus group, to target more specific needs.
- If appropriate, specialist equipment may be given to the pupil e.g. writing slopes, specialist pens or coloured whiteboards etc.
- On occasion, specialist agencies may come into school to work with your child. This will always be arranged in collaboration with parents and carers.

How will Riverdale Primary School inform me of my child's progress?

- You will have the opportunity to discuss your child's progress at Parent Consultation Evenings once a term, or through termly SEND Review meetings, if your child is on our school SEND Register.
- Class teachers will be available throughout the year if you wish to raise any concerns or to discuss your child's progress.
- Appointments can be made to speak in more detail with your child's class teacher or the SENDCO if you wish.
- An annual report will be shared with parents towards the end of each academic year

Riverdale Primary School will help you to support your child at home by;

- Suggesting strategies that you can use at home
- Signposting parents to appropriate websites and support services
- Providing the opportunity to come and visit school.
- Providing specialist equipment that can be used at home (when appropriate)
- Discussing your child's targets and progress at Parent Consultation Evenings, or SEND review meetings and on other occasions throughout the year if needed.
- Offering regular SEND parental coffee mornings in partnership with SEND Family Voice

How does Riverdale Primary School support my child's overall well-being?

Riverdale Primary School is an inclusive school and we welcome and celebrate diversity. We have a caring and understanding staff who believe children's high self-esteem is crucial to their emotional well-being.

At Riverdale Primary School;

- Staff will be available to discuss any issues and concerns that your child may have and endeavour to resolve issues as quickly as possible. If these cannot be resolved by the class teacher, advice will be sought from senior leaders, or the Head Teacher
- Staff will record behavioural issues and monitor patterns of behaviour
- We hold weekly whole school assemblies to celebrate children's achievements.
- The school nurse is available for advice and support (speak to your child's class teacher if you wish to arrange to support from the school nurse)
- Trained first aiders are available in school
- Children with medical needs will have a medical plan in place, which is agreed with parents and shared with all staff
- If medication is required in school, information will be gathered from parents and a record of administration will be kept by the office staff or class teachers
- Relevant staff receive JEXT epipen training from the school nurse
- We have access to many outside services and support agencies in the local area (speak to your child's class teacher or the SENDCO to receive more information about these)
- Children can access support through the Inside Out service in school. Please speak to your child's class teacher if you feel that this would be of benefit
- Staff receive training specific to medical needs, where this is needed

What specialist services and expertise are available at Riverdale Primary School?

At times, it may be necessary to consult with outside agencies to receive more specialist advice as to how we can best support your child. The agencies used at Riverdale Primary School include, but are not limited to;

- CAMHS (Child and Adolescent Mental Health Service)
- Occupational Therapy Services
- Speech and Language Therapy Service
- Educational Psychology Service
- Resource and Support Panel
- Trust Attendance Officer
- School Nurse

- Overfields Primary School (Speech and Language Unit)
- Inside Out (Emotional Well-being Support)
- Early Help
- Resource and support panel

What training have the staff at Riverdale Primary School received to best support children who have additional needs?

There is an ongoing programme of training in place at Riverdale Primary School to ensure that all teachers and support staff have the appropriate skills and knowledge to support the progress of all learners, including those with SEND.

The school use specialist outside agencies, such as the STARS service, to provide training and support for staff where needed. Training opportunities are also accessed via Ironstone Academy Trust and through the SENDCO network in conjunction with Redcar and Cleveland SEND team.

The SENDCO, Mrs Lyndsey Taylor, has completed the National Award for Special Educational Needs Coordinators.

How will my child be included in activities outside the classroom, including school trips?

Riverdale Primary School views extra-curricular activities as essential to children's learning, experience and well-being. Activities and school trips are available to all children and we endeavour to ensure that they are accessible.

- Risk assessments are carried out for every school visit.
- An annual consent form is completed by most parents, which allows children to take part in local visits throughout the school day. It details emergency contact numbers and any medical issues.
- Additional consent is obtained when visits fall outside of Redcar and Cleveland and for other specific visits. School will contact parents if this is needed.
- LA guidelines are followed for correct pupil/teacher ratios for visits
- Individual members of staff are allocated to small groups or individual children, depending on the individual need of pupils, or groups of pupils
- If deemed necessary, an individual risk assessment may be carried out for some children. This will be discussed and shared with parents.

How accessible is Riverdale Primary School?

As a school, we are happy to discuss individual accessibility requirements.

Facilities at present include:

- Ramps into school to make the building accessible to all
- Toilets adapted for disabled users
- Wide doors in all parts of the building

- Two disabled parking spaces in school car park

How will Riverdale Primary School prepare and support my child when transferring between Key Stages, moving to a new school or moving on to Secondary School?

- All pupils attend a transition period in school where they spend time with their new class teacher. Additional visits are arranged where necessary, according to children's individual needs
- On entry to Nursery, parents visit the school with their child to ensure that the transition is as smooth as possible. Additional visits and support can be arranged, if needed.
- If children move school mid-year all relevant information is passed on to the new school via CPOMS transfer
- In Year Six, secondary school teachers may meet pupils prior to them joining their new school. Pupils spend time at their Secondary School, meet prospective teachers and experience new routines. Some children may access more transition days if it is deemed necessary. These transitions will be variant depending on the Secondary School.
- The class teacher or SENDCO where appropriate, will meet with the secondary school SENDCO and the parents/carers to facilitate transfer
- Support may be offered by the Local Authority, once their Year 6 spreadsheet has been completed

How are the school's resources allocated and matched to my child's special educational needs at Riverdale Primary School?

The school budget includes money for supporting pupils with SEND. The Head Teacher then decides on the budget for SEND in consultation with school governors, based on the needs of pupils in Riverdale Primary School. We may receive an additional amount of "top-up" funding for pupils with higher level needs. We will use our SEND funding in the most appropriate way to support your child. This support may include some individual or small group work, the purchasing of specialist equipment or support from external support agencies, depending on what is appropriate for the individual needs of your child.

This offer is accurate as of September 2025, but services are regularly reviewed and could change. All information will be updated as soon as possible to reflect any new service offer.

Please do not hesitate to contact the school if you have any further questions or queries which have not been answered as part of this report.