

## Reception Long-Term Overview

| EYFS Area of Learning             | National Curriculum Link | <u>Autumn Term</u><br>It's good to be me!<br>Weather and Seasons: Autumn<br>Let's Celebrate!   | <u>Spring Term</u><br>My family and their jobs<br>Weather and Seasons: Winter & Spring   | <u>Summer Term</u><br>Little Explorers<br>Weather and Seasons: Summer<br>The Rainforest             |
|-----------------------------------|--------------------------|--|--|---|
| <b>Communication and Language</b> | Speaking and Listening   | Speaking in sentences, holding back and forth conversations, retelling stories, sequencing events, singing rhymes and reciting poems, learning and using new vocabulary. |  |   |
| <b>Physical Development</b>       | PE                       | Locomotion: Walking and Running<br>Team Games: Fundamental Movements   | Locomotion: Jumping<br>Gymnastics: High, low, over, under                                | Hands 1: Ball Skills<br>Feet 1: Ball Skills and Team Games  |
| <b>PSED</b>                       | RSE & PSHCE              | Feelings and Attitudes<br>Who is in my family?<br>Similarities and Differences   | Keeping Safe and Looking After Myself<br>People Who Help Me                              | My Body and My Health<br>My feelings and Well-being   |
| <b>Literacy</b>                   | English                  | The Something<br>The Star in the Jar   | Juniper Jupiter<br>Little Red  | The Extraordinary Gardener<br>The Storm Whale   |
| <b>Mathematics</b>                | Mathematics              | Match, Sort, Compare<br>Pattern, 2D Shapes,<br>Composition of numbers 0-5  | Alive in 5, Mass and capacity,<br>length, time, Composition of numbers 6-10,<br>3D Shape | To 20 and Beyond, Manipulate, Compose and decompose, Sharing and grouping, Visualise, Build and Map |
| <b>Understanding the World</b>    | Computing                | Curious Explorers – Asking Questions and Finding Answers Online<br>Instructions, Directions, and Control   | Trusted Voices – Who Helps Us Stay Safe?<br>Be Kind Online                               | Digital Me – Stories and emotions<br>Little Programmers – Creating and Controlling with Code        |
|                                   | Science                  | Weather and Seasonal change: Autumn<br>Materials – Cause and effect  | Seasonal change: Winter/Spring<br>Animals<br>My Body                                     | In the Garden: Plants and Insects<br>Life Cycles<br>Seasonal change: Summer                         |

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|---------------------------|-----------|---|--|---|
|                           |           |   |  |   |
|                           | History   | It's Good To Be Me: My family, My Past and Present  | Who Are You? Familiar People and their Role in Our Community   | Sequencing Events/Reception Timeline  |
|                           | Geography | Features of Our School Grounds  | Features of Our Local Area   | The Wider World   |
|                           | RE        | Where Do We Belong?<br>Celebrations: Harvest, Diwali, Christmas Why is Christmas important to Christians? | How is the Lunar New Year Celebrated?<br>Why is God important to Christians?<br>Why is Easter Special to Christians? | Which places and stories are special to others?<br>How is Eid celebrated?     |
| Expressive Art and Design | Art       | Our Creative World – Expressing Ideas through Materials, Colour and Texture                               | Light, Shadow and Story – Exploring Colour, Tone, and Pattern through Tales and the World Around Us                  | Creative Connections/drawing – Exploring Nature, Mood, and Materials Together |
|                           | DT        | Explore: Choosing and Using tools and Materials   | Attach: Joining techniques   | Plan and Construct: Create with Purpose                                       |
|                           | Music     | Our World<br>Songs, movements and actions   | Big Bear Funk<br>Songs, voice sounds and feelings  | Reflect and Rewind<br>Instruments and performance                             |